



PROFESSIONAL TEACHERS OF DANCING

EQUAL OPPORTUNITIES POLICY

ISSUE AND REVIEW:

The date of issue of this policy is January 2018. This policy was reviewed in May 2020 and will continue to be reviewed regularly.

EQUAL OPPORTUNITIES

The PTD is committed to promoting an environment where all individuals are encouraged to achieve their full potential and develop their skills.

The PTD is committed to a comprehensive policy of equal opportunities in the management of its qualifications in which individuals are treated on the basis of their relevant merits and abilities without regard to race, religion, colour, sex, age, national origin, disability or sexual orientation.

The PTD will endeavour to ensure that no candidate is disadvantaged on the grounds of race, religion, colour, sex, age, national origin, disability or sexual orientation. To achieve this, we aim to provide information, materials and examinations which are free from bias, use plain language and are user friendly for all our members. Equal opportunities extend to all aspects of the PTD and all our staff including our examiners will treat all candidates fairly.

PTD members must be aware that they should not discriminate either directly or indirectly on the grounds of race, religion, colour, sex, age, national origin, disability or sexual orientation.

Information that may be required on any registration forms for examination or membership is subject to the Data Protection Act.

REASONABLE ADJUSTMENTS AND SPECIAL CONSIDERATIONS

There may be certain cases where a candidate requires a reasonable adjustment to be made to their examination to reflect a permanent learning difficulty or disability, or special consideration in the case of temporary disability, illness or indisposition. The PTD deals with special arrangements on a candidate by candidate basis. Please see

the PTD Reasonable Adjustments and Special Considerations policy for further details.

Age Limits: Minimum age limits apply for entry to some examinations. This is to protect the health and safety of young children where physical development may be insufficient to meet the demands of a particular syllabus.